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## Kirtland Schools'



Becky Rowell-Malinas,

Director of Pupil  
Services

Diana Simpson,

Special Ed  
Administrative Assistant

### Kirtland Elementary School:

Jamie Kamensky

Krista Eadeh

Marissa Burwell

Michelle Skrbis

### Kirtland Middle School:

Amanda Zupancic

David Beans

Kelly Hedger

### Kirtland High School:

Alexa Tarasco

Alicia Martin

Beth Hrusovsky

### Related Services:

Marina Ergun,  
School Psychologist

Melissa Bean,  
Speech and Language  
Therapist

Shawna Roche,  
Occupational Therapist

### Title I

Julie Bonacci

Liz Flannery

### Wilson Reading

Alice Monihan

# Kirtland Schools' Special Education Collaborator 2020-2021 SCHOOL YEAR

It is my great pleasure to welcome everyone back to another fantastic school year! I hope that you and your children have settled into the 2020-2021 school year and are off to a great start!

Although this school year is quite different, our vision is the same:

*To transform challenging starts into unstoppable futures by challenging, and inspiring all students in their personal growth and development in academics, social-emotional behaviors and in their self-realization skills to prepare each and every student for success through fostering a love for learning throughout their educational career and as a productive member of their community.*

Normal is such a simple word and it is our goal at Kirtland to not only find our new normal, but to use this time as a learning experience that will forever impact the learning environment for Kirtland Schools' students, teachers and parents. Our fall may not be "normal," but our learning will not only continue, but it will thrive. What I MOST appreciate about Kirtland is how even under circumstances we have never experienced we are still a learning and caring community.

These are exceptional times right now. Please know that the Kirtland Schools' teachers, staff, and administration are committed to providing strong, rigorous and relevant learning experiences for your child that is safe and supports their social and emotional growth. Our Intervention Team will continue to support our students with quality instruction and interventions to meet each child at their own individual ability level. We strive to support every student in their academic, behavioral and social-emotional growth not only in school but across all aspects of their lives.

Sincerely,  
Becky Malinas



### RESOURCE ROOM (RR)/What I Need-(WIN)

Resource Room time (KES) and WIN periods (KMS and KHS) provide the Intervention Specialists a quiet environment to provide special education services for his/her students, these services are indicated in each child's IEP (Individualized Education Program).

Students are not scheduled for special education services during their core academic classes. The goal for specially designed services is not to replace core instruction but to add to it, we refer to special education services as instruction and interventions that are "in addition to" a child's core academic instruction.

Students receive Resource Room Time or a WIN period for the Intervention Specialist to deliver services that align with each student's needs, ability levels and learning styles. Educational material may be based off of the work that a student is working on in the general education classroom. Depending on student needs, resources may be created or may be different so that the Intervention Specialist can provide interventions, goal work, strategy work and supports when using grade level material is not appropriate, accessible or not at ability level. Resource Room time and WIN periods are essential to a child's growth. Not only does the Intervention Specialist provide interventions for each child's goals, they provide re-teaching, modeling, scaffolding, practice and repetition of grade level academics and while also progress monitoring their students' progress!

WIN is not a "homework time for students, at times students will be able to work on homework and/or receive support with their homework but homework completion should not be an expectation of the WIN periods.

**W.I.N.**  
WHAT I NEED



*Mrs. Krista Eadeh*

Mrs. Eadeh (you may have known her as Ms. Salmon) tied the knot on August 1, 2020. Krista loves to take classes to boost her already vast knowledge of education. In her spare time she loves exploring nature parks, she likes cooking and exploring new restaurants, working out, spending time with family and friends and traveling (when it's possible)!

Krista earned her Bachelor's of Science in Special Education from Kent State University and her Masters of Education with an emphasis in reading from Notre Dame College of Ohio. Krista also has her Wilson Reading and CPI certification and she is certified as a RESA Mentor. Krista is in 16th year of teaching—all within the Kirtland School District!

Krista feels that she learns as much from as the students learn from her. You may be surprised to know that Krista competed in weight lifting and she loves music. She will sing and dance to any type of music.

Krista feels that every day at Kirtland Schools is a good day. She loves her students, families, administration, and staff and feels that Kirtland has the most unique, hardworking and kind people! She absolutely loves to watch her students realize their own greatness across all aspects of their lives.

Strong connections are made with her students by Krista always being a really good listener, by having compassion and showing respect for everyone and by recognizing everyone's unique talents and abilities. Krista enjoys using humor in the classroom with her students and she always has a smile on her face.

Krista was inspired to follow the path of her first grade teacher. She remembers how creative, fun and passionate her teacher was in the classroom, these are the very same attributes Krista possesses and incorporates in her teaching every day! Krista is also inspired by her hard-working, motivated and compassionate parents who have taught her to strive to do her very best and to positively impact everyone she encounters.

Thanks for all you do for our students, staff, families and community Krista!



**Supporting Your Child's Learning and Assisting with Homework, Studying and Virtual Learning**

**Create a home environment that encourages learning and schoolwork.**

- Keep the learning environment organized and have all materials handy.

**Establish a daily routine of mealtimes with time for homework, chores and bedtime.**

- Children need consistency and what is coming up in their day.
- Talk about the value of homework and studying, allow brain breaks for your child to play.

**Reinforce learning at home and show your child the skills they're learning are applicable to everyday life.**

- For example, create a budget, have your child pay with cash at a store, determine a sales price with a percentage, follow a recipe, follow multiple step directions that you provide, communicate with another adult (doctor, store clerk), practice self-advocacy, etc.

**Model the habits of a lifelong learner as well as a love for learning.**

- Let your child see you reading, writing and using technology.
- Talk about what your he/she is learning and if help is needed.

**Monitor your child's work and grades.**

- Log on to Infinite Campus on a regular basis.
- Have on-going and regular discussions on coursework with your child and with his/her teachers.



**Parent Workshops:**



**Title I Parent Night:**

- Monday, October 19th
- 6:00 pm-7:00 pm

**Parent Night Information:**

- <https://docs.google.com/document/d/1GnAS3IQQMetp11UCLY1yaNHGvWaqvqQ4F59wHBSPD8/edit?usp=sharing>

**Title I Information:**

- Julie Bonacci: <http://www.kirtlandschools.org/Bonacci.aspx>
- Liz Flannery: <http://www.kirtlandschools.org/Flannery.aspx>



Continue to look for upcoming Parent Workshops such as Walk in the Shoes of a Dyslexic, Social-Emotional Learning, Avoiding the Backwards Slide and more!